



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.6	78
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	79
3. Geometry and Spatial Reasoning	7	6.0	86
4. Concepts and Uses of Measurement	7	5.3	76
5. Probability and Statistics	4	3.3	82
6. Mathematical Processes and Tools	8	6.3	79

Administration Summary

	Number	Percent
Number of Students Tested	94	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	94	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
94	2279	73	78	30	32

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No</p> <p>No Information Provided</p>	<p>Reading Test was Administered on March 5, 2008</p>				<p>Mathematics Test was Administered on April 1, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
	94	2279	78	32	94	2279	78	32				
	43	2309	79	40	43	2309	79	40				
	51	2254	76	25	51	2254	76	25				
	0	---	---	---	0	---	---	---				
	1	---	---	---	1	---	---	---				
	3	---	---	---	3	---	---	---				
	11	2263	82	27	11	2263	82	27				
	50	2227	72	22	50	2227	72	22				
	29	2350	83	48	29	2350	83	48				
	0	---	---	---	0	---	---	---				
	53	2236	74	23	53	2236	74	23				
	41	2335	83	44	41	2335	83	44				
	0	---	---	---	0	---	---	---				
	0	---	---	---	0	---	---	---				
	94	2279	78	32	94	2279	78	32				
	0	---	---	---	0	---	---	---				
	0	---	---	---	0	---	---	---				
	94	2279	78	32	94	2279	78	32				
	0	---	---	---	0	---	---	---				
	2	---	---	---	2	---	---	---				
	0	---	---	---	0	---	---	---				
	2	---	---	---	2	---	---	---				
	90	2279	79	31	90	2279	79	31				
	0	---	---	---	0	---	---	---				
	0	---	---	---	0	---	---	---				
	94	2279	78	32	94	2279	78	32				
	0	---	---	---	0	---	---	---				
	2	---	---	---	2	---	---	---				
	92	2281	78	32	92	2281	78	32				
	0	---	---	---	0	---	---	---				
	8	2183	38	25	8	2183	38	25				
	86	2288	81	33	86	2288	81	33				
	0	---	---	---	0	---	---	---				
	7	2624	100	100	7	2624	100	100				
	87	2251	76	26	87	2251	76	26				
	0	---	---	---	0	---	---	---				
	29	2178	62	14	29	2178	62	14				
	65	2324	85	40	65	2324	85	40				
	0	---	---	---	0	---	---	---				



All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct		
		Number	Percent	
1. Numbers, Operations, and Quantitative Reasoning	11	8.7	79	
2. Patterns, Relationships, and Algebraic Reasoning	7	5.6	80	
3. Geometry and Spatial Reasoning	7	6.1	87	
4. Concepts and Uses of Measurement	7	5.4	77	
5. Probability and Statistics	4	3.3	82	
6. Mathematical Processes and Tools	8	6.5	81	
Number of Students Tested	86	Average Scale Score 2288	Met Standard Number 70 Percent 81	Commended Performance Number 28 Percent 33

	Number	Percent
Number of Students Tested	86	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Students Not in Special Ed.</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes No No Information Provided</p> <p>Title I, Part A Participants Nonparticipants No Information Provided</p> <p>Migrant Yes No No Information Provided</p> <p>LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided</p> <p>Bilingual Participants Nonparticipants No Information Provided</p> <p>ESL Participants Nonparticipants No Information Provided</p> <p>Special Education Yes No No Information Provided</p> <p>Gifted/Talented Participants Nonparticipants No Information Provided</p> <p>At-Risk Yes No No Information Provided</p>					86	2288	81	33				
					37	2322	86	41				
					49	2262	78	27				
					0	---	---	---				
					1	---	---	---				
					2	---	---	---				
					10	2245	80	20				
					46	2247	78	24				
					27	2368	85	52				
					0	---	---	---				
					48	2252	79	23				
					38	2334	84	45				
					0	---	---	---				
					0	---	---	---				
					86	2288	81	33				
					0	---	---	---				
					0	---	---	---				
					86	2288	81	33				
					0	---	---	---				
					1	---	---	---				
					0	---	---	---				
					2	---	---	---				
					83	2285	82	31				
					0	---	---	---				
					0	---	---	---				
					86	2288	81	33				
					0	---	---	---				
					1	---	---	---				
					85	2286	81	32				
					0	---	---	---				
					0	---	---	---				
					86	2288	81	33				
					0	---	---	---				
					6	2593	100	100				
					80	2265	80	28				
					0	---	---	---				
					26	2195	69	15				
					60	2328	87	40				
					0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	7.3	66
2. Patterns, Relationships, and Algebraic Reasoning	7	4.9	70
3. Geometry and Spatial Reasoning	7	5.4	77
4. Concepts and Uses of Measurement	7	4.9	70
5. Probability and Statistics	4	3.1	78
6. Mathematical Processes and Tools	8	5.0	63

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2183	3	38	2	25

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					8	2183	38	25				
Male					6	2225	33	33				
Female					2	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					1	---	---	---				
African American					1	---	---	---				
Hispanic					4	---	---	---				
White					2	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					5	2088	20	20				
Yes					3	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					8	2183	38	25				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					8	2183	38	25				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					1	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					7	2212	43	29				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					8	2183	38	25				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					1	---	---	---				
Participants					7	2212	43	29				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					8	2183	38	25				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					1	---	---	---				
Participants					7	2094	29	14				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					3	---	---	---				
Yes					5	2275	60	40				
No					0	---	---	---				
No Information Provided					0	---	---	---				

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008

Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	5.4	60
2. Patterns, Relationships, and Algebraic Reasoning	6	4.2	70
3. Geometry and Spatial Reasoning	6	3.4	57
4. Concepts and Uses of Measurement	6	5.0	83
5. Probability and Statistics	3	2.0	67
6. Mathematical Processes and Tools	5	3.4	68

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					5	NSE	NSE	NSE				
Male					3	NSE	NSE	NSE				
Female					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					0	NSE	NSE	NSE				
Hispanic					4	NSE	NSE	NSE				
White					1	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged Yes					3	NSE	NSE	NSE				
Disadvantaged No					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Title I, Part A Participants					0	NSE	NSE	NSE				
Nonparticipants					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Migrant Yes					0	NSE	NSE	NSE				
Migrant No					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
LEP Current LEP					0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
Other Non-LEP					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Bilingual Participants					0	NSE	NSE	NSE				
Bilingual Nonparticipants					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
ESL Participants					0	NSE	NSE	NSE				
ESL Nonparticipants					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Gifted/Talented Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
At-Risk Yes					3	NSE	NSE	NSE				
At-Risk No					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	94	2279	78	32	8.6	78	5.6	79	6.0	86	5.3	76	3.3	82	6.3	79
Male	43	2309	79	40	8.9	81	5.8	83	6.0	86	5.7	81	3.3	83	6.5	81
Female	51	2254	76	25	8.3	76	5.4	76	6.0	86	5.0	71	3.2	81	6.2	77
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	11	2263	82	27	8.6	79	5.2	74	5.9	84	5.5	78	3.4	84	5.9	74
Hispanic	50	2227	72	22	8.0	73	5.3	76	5.9	84	5.0	72	3.3	82	6.1	77
White	29	2350	83	48	9.4	85	5.9	85	6.2	88	5.6	80	3.3	82	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	37	2226	73	22	8.4	76	5.2	75	5.9	85	5.0	71	3.3	82	5.8	72
Free Meals	16	2260	75	25	8.3	75	5.5	79	5.7	81	5.2	74	3.1	77	6.6	82
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	41	2335	83	44	8.9	81	5.9	84	6.2	89	5.7	81	3.4	84	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	94	2279	78	32	8.6	78	5.6	79	6.0	86	5.3	76	3.3	82	6.3	79
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	94	2279	78	32	8.6	78	5.6	79	6.0	86	5.3	76	3.3	82	6.3	79
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	90	2279	79	31	8.6	78	5.6	80	6.0	86	5.3	76	3.3	82	6.4	80
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	92	2281	78	32	8.6	78	5.6	80	6.0	86	5.3	76	3.3	82	6.4	80
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	8	2183	38	25	7.3	66	4.9	70	5.4	77	4.9	70	3.1	78	5.0	63
Yes	86	2288	81	33	8.7	79	5.6	80	6.1	87	5.4	77	3.3	82	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	7	2624	100	100	10.4	95	7.0	100	6.9	98	6.7	96	3.6	89	8.0	100
Participants	87	2251	76	26	8.4	77	5.4	78	5.9	85	5.2	74	3.3	81	6.2	77
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	29	2178	62	14	8.0	72	4.9	70	5.7	81	5.3	75	3.1	78	5.4	68
Yes	65	2324	85	40	8.9	81	5.8	83	6.2	88	5.3	76	3.4	84	6.7	84
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Special Education Students	8	2183	38	25	7.3	66	4.9	70	5.4	77	4.9	70	3.1	78	5.0	63
Male	6	2225	33	33	7.3	67	5.0	71	5.5	79	5.2	74	3.2	79	5.3	67
Female	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Free Meals	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	8	2183	38	25	7.3	66	4.9	70	5.4	77	4.9	70	3.1	78	5.0	63
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	8	2183	38	25	7.3	66	4.9	70	5.4	77	4.9	70	3.1	78	5.0	63
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	7	2212	43	29	7.3	66	5.1	73	5.4	78	5.1	73	3.1	79	5.4	68
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	7	2212	43	29	7.3	66	5.1	73	5.4	78	5.1	73	3.1	79	5.4	68
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	8	2183	38	25	7.3	66	4.9	70	5.4	77	4.9	70	3.1	78	5.0	63
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	7	2094	29	14	6.7	61	4.6	65	5.1	73	4.6	65	3.0	75	4.6	57
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	5	2275	60	40	7.8	71	5.2	74	5.8	83	5.6	80	3.4	85	5.4	68
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

